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Mark Scheme (Results)

November 2014

Pearson Edexcel GCSE
In Mathematics B (2MB01)
Higher (Calculator) Unit 3

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NOTES ON MARKING PRINCIPLES

1 All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.

2 Mark schemes should be applied positively.

3 All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e if the answer matches the mark scheme. Note that in some cases a correct answer alone will not score marks unless supported by working; these situations are made clear in the mark scheme. Examiners should be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.

4 Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.

5 Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

6 Mark schemes will award marks for the quality of written communication (QWC).
The strands are as follows:

i) *ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear*
Comprehension and meaning is clear by using correct notation and labelling conventions.

ii*) select and use a form and style of writing appropriate to purpose and to complex subject matter*
Reasoning, explanation or argument is correct and appropriately structured to convey mathematical reasoning.

iii) *organise information clearly and coherently, using specialist vocabulary when appropriate*.
The mathematical methods and processes used are coherently and clearly organised and the appropriate mathematical vocabulary used.

With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.
If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.
If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks. Send the response to review, and discuss each of these situations with your Team Leader.
If there is no answer on the answer line then check the working for an obvious answer.
Partial answers shown (usually indicated in the ms by brackets) can be awarded the method mark associated with it (implied).
Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks; transcription errors may also gain some credit. Send any such responses to review for the Team Leader to consider.
If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

8 Follow through marks

Follow through marks which involve a single stage calculation can be awarded without working since you can check the answer yourself, but if ambiguous do not award.
Follow through marks which involve more than one stage of calculation can only be awarded on sight of the relevant working, even if it appears obvious that there is only one way you could get the answer given.

9 Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: e.g. incorrect cancelling of a fraction that would otherwise be correct
It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect e.g. algebra.

10 Probability

Probability answers must be given a fractions, percentages or decimals. If a candidate gives a decimal equivalent to a probability, this should be written to at least 2 decimal places (unless tenths).
Incorrect notation should lose the accuracy marks, but be awarded any implied method marks.
If a probability answer is given on the answer line using both incorrect and correct notation, award the marks.
If a probability fraction is given then cancelled incorrectly, ignore the incorrectly cancelled answer.

Linear equations

Full marks can be gained if the solution alone is given on the answer line, or otherwise unambiguously indicated in working (without contradiction elsewhere). Where the correct solution only is shown substituted, but not identified as the solution, the accuracy mark is lost but any method marks can be awarded (embedded answers).

12 Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

13 Range of answers

Unless otherwise stated, when an answer is given as a range (e.g 3.5 – 4.2) then this is inclusive of the end points (e.g 3.5, 4.2) and includes all numbers within the range (e.g 4, 4.1)

14 The detailed notes in the mark scheme, and in practice/training material for examiners, should be taken as precedents over the above notes.

Guidance on the use of codes within this mark scheme
M1 – method mark for appropriate method in the context of the question A1 – accuracy mark B1 – Working mark C1 – communication mark QWC – quality of written communication oe – or equivalent cao – correct answer only ft – follow through sc – special case dep – dependent (on a previous mark or conclusion) indep – independent isw – ignore subsequent working

PAPER: 5MB3H_01					
Question		**Working**	**Answer**	**Mark**	**Notes**
1	(a)		0.8	1	B1 for 0.8 or $\frac{4}{5}$
	(b)		17.90 – 17.91	2	B2 for 17.90 − 17.91 (B1 for 0.53...)
*2			Medium	4	M1 for 52 ÷ 23 (= 2.26…) **or** 170 ÷ 72 (= 2.36...) **or** 960 ÷ 416 (= 2.30…) **or** 23 ÷ 52 (= 0.44...) **or** 72 ÷ 170 (= 0.42...) **or** 416 ÷ 960 (= 0.43...) M1 for 52 ÷ 23 (=2.26…) **and** 170 ÷ 72 (= 2.36...) **and** 960 ÷ 416 (= 2.3…) OR 23 ÷ 52 (= 0.44...) **and** 72 ÷ 170 (=0.42...) **and** 416 ÷ 960 (= 0.43...) A1 for 2.26… **and** 2.36…**and** 2.3… OR 0.44... **and** 0.42... **and** 0.43... C1 (dep on M1) for conclusion ft from three comparable figures [could use different figures relating to the three boxes]
3			21	2	M1 for 120 ÷ 30 (= 4) or 30 ÷ 120 (= 0.25) or w/30 = 84/120 oe A1 cao
4			Shows sales target	3	M1 for 2150 – 1500 (= 650) M1 for "650"/1500 × 100 (= 43.3…) A1 for 43.3(3…)% OR M1 for 0.4 × 1500 (=600) oe M1 for 1500 + "600" (=2100) A1 for 2100 OR M1 for 2150 ÷ 1500 (= 1.433...) M1 for ("1.433..." – 1) × 100 A1 for 43.3(3…)%

PAPER: 5MB3H_01					
Question		**Working**	**Answer**	**Mark**	**Notes**
5			Region shaded	3	B1 for circle centre f radius 3.5cm B1 for circle centre b radius 6cm B1 for correct region shaded
6			261 cm^3	4	M1 for complete method to find the area of cross section or to find the volume of a cuboid of depth 9 M1 for complete method to find the volume of the prism eg $(5 \times 7 - 2 \times 3) \times 9$ or $(35 - 6) \times 9$ A1 for 261 B1 (indep) for cm^3
7	(a)		reflection	2	B2 cao (B1 for reflection in vertical line)
	(b)		enlargement sf 2 centre (−6,2)	3	B1 for enlargement B1 for (scale) factor 2 or ×2 B1 for (−6, 2) (NB B0 if not single transformation)
*8		1.2 × (550 ÷ 50) × £4.15 = £54.78 4 × £2.95 × 4 + 2 × £2.95 =£53.10	Hammer company	5	M1 for 20% of a cost in Nail Company, eg 4.15 × 0.2 (= 0.83) oe M1(dep) for adding their 20% to their cost, eg 4.15 × 1.2 (= 4.98) oe M1 for using special offer in Hammer Company M1 for 4 × 125 and 2 × 25 in Hammer Company C1 for Hammer Company and figures 54.78 [Nail Company] and 53.1(0) [Hammer Company]

PAPER: 5MB3H_01					
Question		**Working**	**Answer**	**Mark**	**Notes**
9		2 62 2.1 65(.961) 2.2 70(.048) 2.3 74(.267) 2.4 78(.624) 2.5 83(.125) 2.6 87(.776) 2.7 92(.583) 2.8 97(.552) 2.9 102.689 3 108 2.61 88.2(49...) 2.62 88.7(24...) 2.63 89.2(01...) 2.64 89.6(79...) 2.65 90.1(59...) 2.66 90.6(41...) 2.67 91.1(24...) 2.68 91.6(08...) 2.69 92.0(95...)	2.6	4	B2 for a correct trial $2.6 \leq x \leq 2.7$ evaluated (B1 for a correct trial $2 \leq x \leq 3$ evaluated) B1 for a different correct trial $2.6 < x < 2.7$ evaluated B1 (dep on at least one previous B1) for 2.6 Accept trials correct to the nearest whole number (rounded or truncated) if the value of x is to 1 dp but correct to 1 dp (rounded or truncated) if the value of x is to 2 dp NB: no working scores no marks even if answer is correct
10			43	3	M1 for $\pi \times 40$ or $2 \times \pi \times 20$ M1 for $34 \times 2 \times \pi \times 20$ A1 for 42.7 – 43
11			9.54	4	M1 for $10^2 - 5^2$ (= 75) or (BD =) $10 \times \cos 30$ (= 8.66...) M1 for "75" + 4^2 (= 91) or "8.66..."^{2} + 4^2 (= 91) M1 for $\sqrt{(10^2 - 5^2 + 4^2)}$ or $\sqrt{(\text{"8.66..."}^2 + 4^2)}$ A1 for 9.53 − 9.54

PAPER: 5MB3H_01					
Question		**Working**	**Answer**	**Mark**	**Notes**
12	(a)		−2, −1, 0, 1, 2	2	B2 for −2, −1, 0, 1, 2 (B1 for one error or omission)
	(b)		$x > 3$	2	M1 for isolating either the constant terms or algebraic terms or for $x = 3$ A1 cao
13			5	2	M1 for 1.15^n for integer $n > 1$ or 2.01...seen (may be as part of a calculation using a starting value, eg '1000'×1.15×1.15×1.15×1.15×1.15 or 2011.3...) A1 for 4.95 – 5
14	(a)		±7	2	M1 for 147 ÷ 3 (= 49) or 7 A1 cao
	(b)		18.2	3	M1 for correct method to deal with denominators (condone one error in arithmetic) M1 (dep) for correct method to write in the form $ay = b$ A1 for 18.2 or $18\frac{1}{5}$
15	(a)		4.5×10^5	1	B1 cao
	(b)		0.00032	1	B1 cao
	(c)		4000	1	B1 for 4000 oe

PAPER: 5MB3H_01					
Question		**Working**	**Answer**	**Mark**	**Notes**
16			$q = \frac{3r+4}{2}$	3	M1 for multiplying both sides by 3 M1 (dep) for isolating the term in q A1 for $q = \frac{3r+4}{2}$ oe OR M1 for $(r =)\ \frac{2q}{3} - \frac{4}{3}$ oe M1 (dep) for isolating the term in q A1 for $q = \frac{3}{2}\left(r + \frac{4}{3}\right)$ oe
17			curve	3	M1 for calculating at least 3 values of $y = \frac{1}{x}$ in the interval M1 for plotting at least 4 correct points (condone one error) A1 cao
18			−2.87, 0.87	3	M1 for substitution into formula; allow sign errors in b and c M1 for reduction to $\frac{-4-\sqrt{56}}{4}$ or $\frac{-4+\sqrt{56}}{4}$ A1 for 0.87 to 0.88 and −2.87 to −2.88 OR M1 for $(x + 1)^2$ M1 for reduction to $\sqrt{\frac{7}{2}} - 1$ or $-\sqrt{\frac{7}{2}} - 1$ A1 for 0.87 to 0.88 and −2.87 to −2.88

PAPER: 5MB3H_01					
Question		**Working**	**Answer**	**Mark**	**Notes**
*19		eg $2a + 3c = 28.2$ $3a + 5c = 44.75$ $6a + 9c = 84.6$ $6a + 10c = 89.5$ $c = 4.9$ $2a + 14.7 = 28.2$ $2a = 13.5$ $a = 6.75$	Adult ticket £6.75 Child ticket £4.90	5	M1 for correctly stating both equations algebraically M1 for correct process to eliminate one variable (condone one arithmetic error) M1 (dep) for correct substitution of their found value to find other variable OR (indep) correct process to eliminate second variable (condone one error in arithmetic) A1 for 6.75 or 4.9 C1 for Adult ticket £6.75 and Child ticket £4.90 in correct money notation
20			82.5	4	B1 for 70.5 M1 for $\sqrt[3]{}(3 \times$ "70.5" $\div 4 \div \pi)$ (= 2.56…) M1 for $4 \times \pi \times$ "2.56…"^{2} A1 for 82.5 – 82.6
21	(a)		$\frac{3}{2}\mathbf{a}$	3	M1 for (eg $\overrightarrow{EO}$ or $\overrightarrow{CB}$ =) $\mathbf{a} - \mathbf{b}$ M1 for correct vector expression for $\overrightarrow{MN}$, eg $\overrightarrow{MO} + \mathbf{a} + \frac{1}{2}\mathbf{b}$ or $\overrightarrow{ME} + 2\mathbf{a} - \frac{1}{2}\mathbf{b}$ A1 for $\frac{3}{2}\mathbf{a}$ oe
	(b)		*MN* is parallel to *OA* and $\frac{3}{2}\times$ length of *OA*	2	B1 for *MN* is parallel to *OA* B1 for $MN = \frac{3}{2} \times$ length *OA* oe or ft part (a)
22	(a)		(0,−1)	1	B1 cao
	(b)		Straight line drawn	2	M1 for a horizontal translation of 1 unit. A1 for straight line drawn parallel to $y = f(x)$ through *O* from (–1.5, 3) to (1.5, –3)

Modifications to the mark scheme for Modified Large Print (MLP) papers.

Only mark scheme amendments are shown where the enlargement or modification of the paper requires a change in the mark scheme.

The following tolerances should be accepted on marking MLP papers, unless otherwise stated below:
Angles: ±5º
Measurements of length: ±5 mm

PAPER: 5MB3H_01			
Question		**Modification**	**Notes**
2		No diagrams	
3		Wording changed to: Work out the length of the side labelled w cm on the first diagram.	
5		Garden enlarged – fountain to bench is 9.5 cm North lines put in from fountain and bench. Line joins fountain to bench. Change 7 metres to 11 metres. Change 12 metres to 14 metres.	

PAPER: 5MB3H_01			
Question		**Modification**	**Notes**
6		Model – MLP 2 diagrams as well.	
	(i)	Full diagram given without 3 cm and 2 cm measurements put on.	
	(ii)	End face only with all measurements. Wording inserted 'The length of the prism is 9 cm'	
7	(a)	2 cm grid. Shape A coordinates (1, 1) (3, 1) (4, 3) (2, 3)	
10		Ground labelled at each end.	
16		*q* changed to *y*	
		r changed to e	
17		*y* axis 2 cm for 0.1 *x* axis 2 cm for 1 Right axis labelled – leeway will be needed in plotting of some points.	
22		2 cm grid	

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